



THEME: Changes

HOMEWORK

Spelling and handwriting will be given out on the first school day of the week, children are tested on the spellings the following Monday.

Reading should be completed daily. Please sign your child's reading record.

PE

Our P.E topics this half term are Football and Athletics. Please ensure children have their PE kits in school every day. No earrings.

RE & PSHE

In R.E this half term we will be learning what it means to be a Hindu. We will learn about:

- How belonging can help us through the journey of life.
- Who Krishna and Brahman are.
- What the symbol Aum means.

In PSHE this half term we will be:

- Learning about different relationships we have.
- Developing care, tolerance and respect.
- Recognising there can be conflicting views.

COMPUTING

This half term we will be:

- Programming to create animations.
- Learning about how to stay safe online.

LITERACY

During this half term we will be:

- Reading a range of non-fiction texts and exploring the features of non-fiction texts based on the topic of 'Changes', including the life cycles of frogs and butterflies.
- Writing non-fiction fact files on frogs and butterflies.
- Looking at a story linked to our topic of 'Changes' called 'Tadpole's Promise'.
- Writing a retell of the story.
- Continuing to use capital letters and full stops consistently in our writing.
- Learning how to use adjectives and noun phrases effectively in our writing.
- Continuing to practise reading and using our sounds to spell unknown words.

SCIENCE

This half term we will be:

- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds, and mammals.
- Learning the difference between domestic and wild animals.
- Identifying different animal features.

CREATIVE ARTS

During this half term we will be:

- Completing observational drawings.
- Design and make a bird and butterfly feeder for minibeasts.
- Continuing with our music scheme Charanga.

MATHS

In Maths we will be:

- Adding numbers within 20.
- Subtracting numbers within 20.
- Read, write and interpret equations containing addition, subtraction and equals symbols.
- Applying our knowledge of addition and subtraction to real-life contexts.
- estimate length in cm.
- Pupils count efficiently in groups of two.
- count efficiently in groups of ten.
- count efficiently in group of five.
- count efficiently by counting in groups of two, five and ten.
- explain the value of a 1p, 2p, 5p, 10p coin in pence.

GEOGRAPHY

In Geography this half term we will be:

- Using simple maps of the local area e.g. large scale print, pictorial etc.
- Using basic geographical vocabulary to refer to key human and physical features of the local environment.
- Using simple observational skills to study the geography of the school and its grounds.
- Using locational language (e.g. near and far, left and right) to describe the location of features and route.
- Making simple maps and plans.